

Midwest Conference Program Guide—Monday, March 11, 2019

	Comments	Objectives
Monday March 11, 2018 8-9 am		
<p>Keynote: Our Voice, Our Strength</p> <p><i>Lisa Riggs AACN President</i></p> <p>All Levels</p>	<p>The world of healthcare is ever changing and evolving. Outside forces often drive the acute and critical care nursing practice. How can we, as nurses, take charge of our practice within the healthcare world of change? It might be surprising what is within a nurse's focus of control. This presentation explores the characteristics of positive deviance and how being a positive deviant can influence how we practice. The presentation will explore the work of the IHI Break the Rules initiative and how to apply it to making change. Attendees will contemplate the ways in which they can ACT their way into a new way of thinking and a new way of being</p>	<ol style="list-style-type: none"> 1. Identify characteristics of positive deviance. 2. Explore possibility with using influence and strength. 3. Describe how an individual can use their voice and their strength to act their way into a new way of being
Monday March 11, 2018 9:15-10:30 am		
<p>Nursing Knowledge and Research: EBP and PI</p> <p><i>Lisa Riggs</i></p> <p>All Levels</p>	<p>One key characteristic of a profession is that their work is based on specialized, theoretical knowledge. This session will review three forms of expanding the specialized, theoretical knowledge of the nursing profession. Research, Evidence Based Practice (EBP) and Performance Improvement (PI) are all important to the profession of nursing yet can be confusing on when and how to use for knowledge acquisition. This session will provide clarity on purpose, methods and application of research, EBP and PI.</p>	<ol style="list-style-type: none"> 1. Compare and contrast the purpose and methods of research, EBP and PI. 2. Discuss the application of each form of knowledge acquisition to nursing practice. 3. Evaluate examples of published nursing work for identified characteristics of research, EBP and PI.
<p>Lipid Management: Guideline Updates</p> <p><i>Dr. Alan Brown</i></p> <p>All Levels</p>	<p>Review the history of and the latest guidelines of Lipid management and discuss the role of therapies in prevention.</p>	<ol style="list-style-type: none"> 1. Review the progression of lipid guidelines over the last decade 2. Utilize new guideline recommendations for 2018 in practice 3. Recall the role of statin and non-statin therapies in prevention
<p>Liver Logic, Part I</p> <p><i>Barb Bancroft</i></p> <p>All Levels</p>	<p>Did you know that your liver has over 500 functions? The liver synthesizes proteins, stores blood, secretes bile, metabolizes hormones, drugs and alcohol, and it even has the capability to regenerate! Signs and symptoms of liver disease, diseases specific to the liver, and the liver as an innocent bystander in conditions such as heart failure and autoimmune disease are discussed—Part I</p>	<ol style="list-style-type: none"> 1. Correlate the anatomy of the liver with specific clinical conditions. 2. Describe five important functions of the liver 3. Discuss the newest direct antiviral agents for hepatitis C virus.

<p>Assessment of the Hypoxemic Patient</p> <p><i>Susan Corbridge</i></p> <p>All Levels</p>	<p>Recognizing the determinants of blood oxygen, including the partial pressure of oxygen (PO₂) and oxygen saturation (SO₂), is crucial to the diagnosis, assessment and management of patients with acute hypoxemia and acute hypoxemic respiratory failure. In this session, participants will review the physiologic and pathophysiologic principles that govern oxygenation in patients breathing ambient air and in patients breathing supplemental oxygen. They will apply these principles to analyze sample cases of patients with pneumonia, pulmonary edema, asthma, chronic obstructive lung disease, pulmonary embolism, interstitial lung disease and drug overdose.</p>	<ol style="list-style-type: none"> 1. Calculate the A – a difference on room air and the ratio of PaO₂ to FiO₂ in an intubated patient on supplemental oxygen, and describe how this informs clinical practice. 2. Review common causes of hypoxemia and separate those that elevate A – a (or lower PaO₂/FiO₂), and those that do not. 3. Describe the subset of hypoxemic patients with refractory acute hypoxemia.
<p>Monday March 11, 2019 11-12:15 pm</p>		
<p>When things Go From Good to Boggy: Caring for the Hemorrhaging Mother</p> <p><i>Crystal Paunan</i></p> <p>Beginner level</p>	<p>The purpose of this session is to help critical care nurses increase their knowledge of the pathophysiology, critical assessment, and evidence-based interventions for the post-partum hemorrhage client.</p>	<ol style="list-style-type: none"> 1. Explain the risk factors and pathophysiology of post-partum hemorrhage. 2. Describe the critical assessments by the nurse of the client experiencing a post-partum hemorrhage. 3. Describe the current interventions for the client experiencing a post-partum hemorrhage.
<p>Seeing Red: Complications of Blood Transfusions</p> <p><i>Daria Ruffolo</i></p> <p>All levels</p>	<p>An overview of the indications for the need for transfusion and clinical limitations that is associated with anemia. Discussion will include complications of fluid overload and potential for infection and secondary disease states associated with injudicious use of blood transfusions.</p>	<ol style="list-style-type: none"> 1. Identify what patients are receiving blood products 2. Discuss the potential risks of transfusion 3. Communicate physiologic indices fo transfusion and potential alternative therapy
<p>Liver Logic, Part II</p> <p><i>Barb Bancroft</i></p> <p>All Level</p>	<p>Did you know that your liver has over 500 functions? The liver synthesizes proteins, stores blood, secretes bile, metabolizes hormones, drugs and alcohol, and it even has the capability to regenerate! Signs and symptoms of liver disease, diseases specific to the liver, and the liver as an innocent bystander in conditions such as heart failure and autoimmune disease are discussed—Part II</p>	<ol style="list-style-type: none"> 1. Correlate the anatomy of the liver with specific clinical conditions. 2. Describe five important functions of the liver 3. Discuss the newest direct antiviral agents for hepatitis C virus.
<p>Endovascular Aneurysm Treatment: Past Present and Future</p> <p><i>Patricia Raetz</i></p> <p>All Levels</p>	<p>A review of endovascular cerebral aneurysm treatments from its historical beginning to future advancements.</p>	<ol style="list-style-type: none"> 1. Describe cerebral aneurysm treatment options (past, present and future) 2. Describe risk/benefit or various embolization options 3. Describe future advancement in the treatment of cerebral aneurysms.
<p>Monday March 11, 2019 1:15-2:30pm</p>		

<p>What is PTSD: Trauma Informed Definitions and Practical Tools for Nurses</p> <p><i>Lia Smith</i></p> <p>All Levels</p>	<p>This presentation provides an overview of stress, trauma, and PTSD with a discussion of their presentation within the nursing profession</p>	<ol style="list-style-type: none"> 1. Differentiate between and define the constructs of stress, trauma, and PTSD. 2. Distinguish between the effects of acute versus chronic trauma/ stress exposure. 3. Discuss the presentation of PTSD within the clinical encounter for both nurses and patients. 4. Describe current evidence-based treatments for PTSD and when they may be appropriate
<p>Shock and Trauma Resuscitation: Death of a Cell</p> <p><i>Daria C. Ruffolo</i></p> <p>All levels</p>	<p>This will be a session to discuss the clinical findings of shock, end points of resuscitation and the physiologic sequelae of shock. Included will be a discussion of potential complication of resuscitation interventions.</p>	<ol style="list-style-type: none"> 1. Describe the current definition of shock and its impact on tissues beds 2. Define the most reliable and scientifically sanctioned end points of tissues perfusion and how they are utilized to guide therapy 3. Identify the most current and evidence based intervention for resuscitation of the patient in shock including fluid and blood products
<p>Stroke Volume Optimization Program</p> <p><i>Alex Johnson</i></p> <p>All levels</p>	<p>This presentation is designed to update attendees regarding the most up-to-date information in stroke volume optimization and minimally invasive cardiac output monitoring. Best practices, emerging trends, and cutting-edge approaches will be discussed. Real-life clinical examples and a case study approach will help facilitate any application to bedside practice.</p>	<ol style="list-style-type: none"> 1. Discuss latest literature in stroke volume optimization and minimally invasive hemodynamic monitoring 2. Review trends in stroke volume and blood flow monitoring, the limitation of conventional assessments, and implementation strategies. 3. Identify tactics to apply to hemodynamic monitoring practices utilizing clinical examples or case study approach
<p>NIHSS Part 1</p> <p><i>Alexandra Graves</i> <i>(Sponsored by Stryker)</i></p> <p>All Levels</p>	<p>This presentation will review the neuro patient assessment using the NIHSS scale (National Institutes of Health Stroke Scale), a systematic assessment tool that provides a quantitative measure of stroke-related neurologic deficit. Part I</p>	<ol style="list-style-type: none"> 1. Review appropriate patient population for NIHSS 2. Discuss components of the NIHSS 3. Apply NIHSS to various patient scenarios
<p>Monday March 11, 2019 2:45-4 pm</p>		
<p>Development of a Nurse-Led Adult ECMO Program</p> <p><i>Deborah Chadde</i></p> <p>All Levels</p>	<p>This is a 75 minute presentation that discusses the development of a nurse-led adult ECMO program in an intensive care unit, advantages and challenges, and continued program maintenance.</p>	<ol style="list-style-type: none"> 1. Identify key components of a nurse-led adult ECMO program. 2. Discuss advantages and challenges to a nurse-led program versus perfusionist-led adult ECMO program. 3. Describe initial education, competency and ongoing continuing education in a nurse-led adult ECMO program.

<p>When Work Hurts: The ICU Nurse and Workplace Violence <i>Daria Ruffolo</i> All levels</p>	<p>To prepare nurses working in venues at risk for violence to identify risk factors for escalation of violence and effective techniques to effectively offset the encounter</p>	<ol style="list-style-type: none"> 1. Describe populations and scenarios that are at high risk for escalation of violent encounters 2. Identify effective techniques of de-escalation and interventions to prevent or ameliorate the encounter 3. Discuss the strategies of education and resources available should a violent encounter occur in the ICU
<p>NIHSS, Part II <i>Alexandra Graves</i> (Sponsored by Stryker) All Levels</p>	<p>This presentation will review the neuro patient assessment using the NIHSS scale (National Institutes of Health Stroke Scale), a systematic assessment tool that provides a quantitative measure of stroke-related neurologic deficit. Part II</p>	<ol style="list-style-type: none"> 1. Review appropriate patient population for NIHSS 2. Discuss components of the NIHSS 3. Apply NIHSS to various patient scenarios
<p>Poster Presentations Monday March 11, 2019 2:45-4p</p>		
<p>Reduction of inappropriate telemetry utilization <i>Alison Keck</i> <i>Carrie Vournazos</i> All Levels (20 min)</p>	<p>This is a 20 minute presentation describing how one institution utilized the AHA/ACC telemetry practice guidelines to implement indications for telemetry monitoring and decreased the inappropriate utilization of telemetry.</p>	<ol style="list-style-type: none"> 1. Discuss current guidelines for the utilization of telemetry in hospitalized patients. 2. Describe one method of implementation that led to success. 3. Explain how to apply AHA/ACC guidelines to reduce overutilization of telemetry.
<p>Nothin' but a P(ee) Thing: A CAUTI Initiative <i>Alison Keck</i> <i>Laura Ireland,</i> <i>Alex Johnson</i> All Levels (20 min)</p>	<p>This is a 20 minute presentation on a project which focused on creating an innovative, nurse-driven urinary catheter handling and management protocol that reduced CAUTIs by 60% and drove our utilization of indwelling catheters to our lowest rate in three years by focusing on urinary retention management.</p>	<ol style="list-style-type: none"> 1. Describe factors that lead to urinary retention. 2. Explain strategies for incorporating considerations of retention into a nurse driven urinary management algorithm. 3. Discuss implementation strategies, sustainment, and engagement with nursing staff and providers.
<p>LET'S MOVE! - IMPLEMENTATION OF THE BEDSIDE MOBILITY ASSESSMENT TOOL (BMAT) <i>Irene Copek</i> All Levels (20 min)</p>	<p>This presentation discusses my experiences of implementing a hospital-wide mobility program using a validated tool. It will also be presented the patient outcomes and findings during the pilot phase, implementation phase, and current sustainability and integration phase using an evidence-based practice implementation model.</p>	<ol style="list-style-type: none"> 1. Understand the importance of early mobility in hospitalized patients. 2. Identifies the importance of using a mobility assessment tool and protocol. 3. Identifies the patient outcomes to assess the impact a mobility program may have.

Midwest Conference Program Guide—Tuesday, March 12, 2019

	Comments	Objectives
<p>Tuesday, March 12, 2019 7-8am</p>		

<p>Non-Invasive Monitoring for Fluid Management <i>Teresa M. Jones, MSN CCRN-K</i> <i>(Sponsored by Cheetah Medical)</i> All Levels</p>	<p>A quick review of sepsis physiology and the bodies responses focusing on the hemodynamic changes and our tools to guide treatment.</p>	<ol style="list-style-type: none"> 1. Recall the physiology and hemodynamic response as well as the treatment of sepsis. 2. Identify volume status assessment using multiple modalities 3. Utilize tools to incorporate fluid management into sepsis treatment
<p>Tuesday, March 12, 2019 8:15-9:15 am</p>		
<p>KEYNOTE: The Future is Now-Designing Your Practice to Impact Patient Outcomes <i>Kathleen Vollman</i> All Levels</p>	<p>Patient safety is a fundamental driver in shaping our nursing care. This session places a new meaning to the word SAFETY. Using a mnemonic of SAFETY the participant will go on a journey of self-reflection and growth to help design their practice. S stands for self and encompasses taking care of one self and creating a respectful environment. A outlines are advocacy role expanding our view to truly encompass a Do No Harm focus in all we do. F is for fundamentals of practice that when valued and performed have the largest impact of patient outcomes. E refers to using evidence to drive decision making and clinical practice. T is team work and how critical it is to achieving sustainable outcomes. Y is yes I will be accountable for owning my practice.</p>	<ol style="list-style-type: none"> 1. Compare and contrast narrow and expanded views of nurse's patient advocacy role and identify keys basic nursing care that prevent harm. 2. Understand and integrate the components of the mnemonic SAFETY into your practice. 3. Design your practice using the SAFETY concepts to impact one nurse sensitive indicator where sustainable outcomes have not occurred
<p>Tuesday, March 12, 2019 9:45-11 am</p>		
<p>Addressing Healthcare Worker Burnout <i>Mary Zellinger</i> All levels</p>	<p>The incidence of burnout in healthcare providers has risen dramatically in the past decade. This presentation will review risks, contributing factors and successful interventions identified for relieving burnout.</p>	<ol style="list-style-type: none"> 1. Define burnout and the incidence in healthcare workers 2. Identify two factors that are impacted by burnout 3. Discuss three potential interventions to prevent or diminish burnout.
<p>CXR Interpretation for Bedside Nurses <i>Susan Collazo</i> All Levels</p>	<p>Is that a pneumothorax? This presentation will review CXR interpretation – from the basics to advance application as it relates to actual case studies. Intraoperative pictures are incorporated to understand thoracic anatomy.</p>	<ol style="list-style-type: none"> 1. State one indication for a chest x-ray 2. Define silhouette sign 3. Discuss the importance of correlating clinical symptoms with radiographic interpretation
<p>Update on Stroke <i>Cedric McKoy</i> All Levels</p>	<p>The Purpose of this lecture is to provide a better understanding of embolic and thrombotic strokes. You will have the opportunity to analyze complex stroke cases and advance your understanding of subtle neurological changes in your patients and help predict impending changes in your patients.</p>	<ol style="list-style-type: none"> 1. Demonstrate the latest recommendations to promote optimal patient care in the healthcare environment 2. Utilize the latest clinical advances in Ischemic Stroke Patients, diagnosis and treatment to improve patient care. 3. Apply evidence-based practice guidelines for all stages of stroke care

<p>Completing the Circle: Grief Management for Staff and Families</p> <p><i>Kathleen Vollman</i></p> <p>All Levels</p>	<p>Grief is a normal emotion that accompanies death, not only for the loved ones of patients, but for caregivers as well. When engaged in a care-giving relationship for long periods of time, it is natural to develop a bond with the patient and family. We recognized an opportunity to impact the grieving process of our patients' families as well as for ourselves through the initiation of a bereavement program within a medical intensive care unit. This session shares strategies for the development and implementation of a unit-based bereavement committee to help facilitate adaptive movement through the stages of grief for families & staff</p>	<ol style="list-style-type: none"> 1. Discuss the literature on grief management for ICU families and the caregivers. 2. Describe the basic program to initiate a bereavement committee at a unit level. 3. Identify 2 positive outcomes as a result of implementing a bereavement committee.
<p>Tuesday, March 12, 2019 11:15 a-12:30 p</p>		
<p>Cardiac Surgery: Advanced Life Support</p> <p><i>Mary Zellinger</i></p> <p>All levels</p>	<p>At the conclusion of this presentation, the participant will be able to identify the primary complications requiring resuscitation after cardiac surgery. New procedures and algorithms will be reviewed, and recommendations for staff education will be discussed.</p>	<ol style="list-style-type: none"> 1. Identify the most common reasons requiring an emergency re-sternotomy 2. Discuss the major components of the temporary pacemaker and how to use with PEA or asystole 3. Describe the key roles and responsibilities in the cardiac resuscitation procedure
<p>Opioid Crisis</p> <p><i>Dave Kushner, MD</i></p> <p>All Levels</p>	<p>This presentation which strives to educate healthcare providers (RNs, Advance Practice Clinicians and Physicians) about Opioid Addiction and the present crisis. Who is to blame, how did it become a brain disease, the overt and less obvious presentations of Addiction, and discuss and destigmatize the disease.</p>	<ol style="list-style-type: none"> 1. Recall the science of Addiction 2. Recognize signs and symptoms of Opioid withdrawal 3. Identify patients who may have Opioid Use Disorder
<p>Neurological Exam: Putting It All Together</p> <p><i>Cedric McKoy</i></p> <p>All Levels</p>	<p>This lecture will provide a better understanding of how to perform a thorough Neurological exam and formulate a hypothesis of where the stroke may be occurring. Differentiate conditions that mimic stroke. Functional Assessment: Care Parameters by diagnosis, Common Pitfalls, Cranial Nerves, Sensory Exam, Motor Exam, Muscle Testing, Cerebellar Testing, Deep Tendon Reflexes</p>	<ol style="list-style-type: none"> 1. Know the vascular supplies of the various areas of the brain 2. Review the functional anatomy of the cerebral cortex, diencephalon, and brainstem 3. Identify methods to utilize the neurological exam to localize neuropathology
<p>Podium Power: Strategies for Success in Public Speaking</p> <p><i>Kathleen Vollman</i></p> <p>All Levels</p>	<p>The ability to influence communication skills and effective verbal and non-verbal tools to engage. Overcoming fears and finding strong voices can be accomplished by a structured approach. It includes concrete methods for organizing and presenting your message, engaging the participant through creative and interactive strategies, enhancing your personal presence and use of visual aids that will maintain the participant's attention. Speak boldly, share your knowledge, experience and wisdom to impact change.</p>	<ol style="list-style-type: none"> 1. Outline strategies for using your voice with individuals or presenting in a larger group to influence change. 2. Determine techniques for constructing your message and use of non-verbal tools to enhance engagement and learning. 3. Examine key planning techniques to improve overall effectiveness in your ability to influence

Tuesday, March 12, 2019 1:30-2:45 pm

<p>Nursing Stress</p> <p><i>Raeann Fuller</i></p> <p>All Levels</p>	<p>This presentation provides an overview of the types of stress, reactions/symptomology associated with stress and methods of coping with these reactions.</p>	<ol style="list-style-type: none"> 1. Define sources, risk factors and types of stress in nursing. 2. Describe the unique personality traits of nurses impacting stress reactions and the cognitive, emotional, behavioral and physical signs and symptoms of a stress reaction. 3. Identify techniques to reduce stress.
<p>Beyond Metformin: New Diabetic meds and Insulin Pumps</p> <p><i>Carol Victor</i></p> <p>All Levels</p>	<p>This presentation that will discuss current medical management guidelines for the treatment of diabetes. Newer diabetes treatment classes of drugs will be reviewed, as well as discussion of continuous subcutaneous insulin pumps.</p>	<ol style="list-style-type: none"> 1. State new diabetes guidelines for the treatment of diabetes. 2. Summarize how the newer diabetes medications (GLP-1RA, DPP-IV, and SLGT drugs) work as well as potential side effects 3. Discuss the patient population who may be appropriate for insulin and/or pumps
<p>Novel Anticoagulation Reversal</p> <p><i>Amish Doshi</i></p> <p>All Levels</p>	<p>Explain mechanism of action of different anticoagulants Selecting appropriate reversal agent for specific anticoagulant Become aware of the adverse side effects / black box warning of reversal agents</p>	<ol style="list-style-type: none"> 1. Identify life threatening bleeds requiring reversal of anticoagulation 2. Match anticoagulant with appropriate reversal agent 3. Recall risks associated with utilizing specific reversal agent
<p>Liver Allocation and Indications for Transplant</p> <p><i>Rebecca Duke</i></p> <p>All Levels</p>	<p>This presentation will give help provide the clinician with information about who should be referred for liver transplantation. It will also provide an overview of the current liver transplantation evaluation process and cadaveric liver transplant allocation in the United States.</p>	<ol style="list-style-type: none"> 1. Describe two complications of liver disease that would be an indication for liver transplantation evaluation 2. Identify three major parts of the liver transplantation evaluation 3. Describe the current liver allocation process for patients in the United States

Tuesday, March 12, 2019 3-4:15 pm

<p>Communications Strategies for Goals of Care Discussions: What's in Your Toolbox?</p> <p><i>Jean Mau</i></p> <p>All Levels</p>	<p>Education tools to utilize in practice, providing strategies for meaningful conversations with patients and families to promote autonomy in decision making and the ability to age with dignity. Positioning engagement in meaningful conversations promotes quality care and improving outcomes and matching health care provided to what the patient and family wishes. The nurse plays an integral role in facilitating these conversations: Bringing compassionate communication back to health care</p>	<ol style="list-style-type: none"> 1. Identify 3 tools to support optimal communication skills 2. Identify 2 barriers in facilitation of goals of care discussions 3. Discuss 2 strategies for structuring goals of care conversation
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<p>Structural Heart Interventions: TAVR, LAAC and Mitral Clip</p> <p><i>Marie Hagman, Kim Shapiro</i></p> <p>All Levels</p>	<p>This presentation will provide an overview to identify the heart structures that are currently replaced or repaired with implanted devices via catheter access. Content reviews structural heart procedures, including indications, procedure, and post op follow up for TAVR, mitral clip, and watchman procedures</p>	<ol style="list-style-type: none"> 1. Review Structural Heart Disease conditions 2. Review current procedures by catheter access that are available to treat Structural Heart Disease conditions. 3. Discuss the risks, benefits and future indications for use of these procedures.
<p>Controversies in Care: Cannabis</p> <p><i>Judith Paice</i></p> <p>All Levels</p>	<p>The use of cannabis is controversial, with strong opinions being held on all sides of the debate. Nurses need to be aware of current research, guidelines and legislation to accurately respond to patients' questions.</p>	<ol style="list-style-type: none"> 1. List the three types of cannabinoids and the proposed mechanism of action 2. Describe 3 routes of administration for medical marijuana 3. Discuss at least two risks of medical marijuana use
<p>Poster Presentations Tuesday March 12, 2019 3-415p</p>		
<p>Safe Patient Handoff</p> <p><i>Sandra Thornhill-Alvarez</i></p> <p>All Levels (20 min)</p>	<p>This presentation will detail a newly developed process for patient handoff between PACU and ICU. Based on recommendations proven to be successful in high-risk industries, the new process requires physical and mental presence during the handoff to ensure a safe transition of care.</p>	<ol style="list-style-type: none"> 1. Discuss the evidence supporting implementation of a systematic process for safe patient handoff. 2. Identify components to improve patient handoff from PACU to ICU. 3. Discuss outcomes of the new PACU to ICU patient handoff process.
<p>Improved Efficiency=Decreased LOS for Complex Patient</p> <p><i>Mary Malesky, Kathleen Didier, Sandra Hladik</i></p> <p>All Levels (20 min)</p>	<p>Improve efficiency and reduce length of stay. Review results from a nurse-led interprofessional team that developed clinical pathways for postoperative care of complex patients.</p>	<ol style="list-style-type: none"> 1. Define diagnosis related groups (DRG) and its impact on hospital reimbursement. 2. Describe the post-surgical clinical course of a pylorus preserving Whipple procedure. 3. Discuss process improvement methodology that lead to a decreased length of stay in the Whipple patient.
<p>Alarm Fatigue</p> <p><i>Deborah Lazzara</i></p> <p>All Levels (20 min)</p>	<p>This oral poster presentation will discuss the impact of evidence-based interventions designed to decrease ECG monitor alarms in a 28-bed intensive care unit (ICU). Nurses reported greater satisfaction with alarm notification and response to alarms on the unit and 93% of nurses reported implementing the nurse-initiated alarm management interventions on a daily basis. Recommendations for nursing practice based on the project outcomes will be discussed</p>	<ol style="list-style-type: none"> 1. Discuss factors leading to nursing alarm fatigue in the ICU setting 2. Identify specific evidence based interventions based on AACN's Alarm Management Practice Alert . 3. Examine possible evidence-based alarm management strategies which could be integrated in your clinical practice